

IN THE COUNTRY

FND

Enhancing the capacity of students and youth in Zimbabwe and the Region to lead healthy lives

2019 Annual Report

GEND

VIOLENCE



FOREWORDii
LETTER FROM THE EDITORiii
LETTER FROM THE NCCiv
ACRONYMSv
INTRODUCTION 1
UPDATE PROGRAMME IMPLEMENTATION
Service Provision
Advocacy5
Information and Knowledge Sharing7
Capacity Building 8
Flagship Events9
SARSYC
National Students Conference 10
Mugota/Ixhiba-Young Men's Conference11
Web for Life Conference12
Intellectual Battle: Inaugural Quiz Competition13
Debate Competitions14
PROGRAMME MANAGEMENT 15
Partnership and coordination15
FINANCE AND ADMINISTRATION 15
2019 Funding Partners16



Achieving Youth Empowerment And Sustainable Development

By Mrs J Mungofa Board Chairperson

I am delighted to present SAYWHAT's annual report for 2019, a year that marked significant growth and expansion that is benefiting more students and young people. With increased support from various stakeholders, SAYWHAT was able to intensify its efforts in addressing the needs of students and young people beyond Zimbabwe borders. We also forged crucial partnerships with the government to enhance the comprehensiveness of integrated Sexual and Reproductive Health (SRH) programming, encompassing emerging issues such as menstrual health and management and a broad range of SRH services.

The year 2019 was not without its challenges. Zimbabwe faced the harsh realities of global climate change, notably exemplified by the devastating Cyclone Idai. This natural disaster exacerbated humanitarian crises, underscoring the lack of preparedness among actors in the youth development sector, including those focusing on young people's sexual and reproductive health. Despite these obstacles, SAYWHAT remained resilient and committed to its mission of empowering youth.

Additionally, the prevailing economic problems disproportionately impacted young people, compromising their access to essential health and education services. Through our sustained advocacy together with other players on health financing, Zimbabwe witnessed a slight increase in the national budget allocation to health, rising from 6.5% in 2015 to 8.6% in 2019. This achievement reaffirms our unwavering contribution and commitment to prioritizing young people as the global demographic dividend.

Recognizing the evolving landscape of youth engagement, SAYWHAT made a deliberate decision in 2019 to adapt and adopt a broader



programming framework that resonated with the emerging needs of young people, particularly students. We aim to invest further in developing models that actively empower students to contribute to national development priorities. By equipping them with information, alternative actions, and the opportunity to participate in humanitarian initiatives, we harness their potential to drive positive change in their communities. Students are not merely vulnerable individuals; they possess the ability to engage with policies on youth development and spearhead structured inquiries into community challenges such as climate change, health, education, and poverty.

As we look ahead, we remain steadfast in our commitment to realizing a Southern Africa where adolescents and youth fully enjoy their Sexual and Reproductive Health Rights (SRHR). We acknowledge the importance of collaboration and continue to seek partnerships that strengthen our impact and extend our reach. Together, let us work towards empowering young people, creating sustainable development, and fostering a brighter future for all.

Embracing Innovation For Youth Empowerment Jimmy Wilford Executive Director

It is with great pleasure that I present the SAYWHAT Annual Report for 2019, a year that stands out as a pinnacle of innovation for our organization. Throughout the year, SAYWHAT seized numerous opportunities to engage young people meaningfully and expand our work in Zimbabwe and across the Southern African Region. Through strengthened multimedia programming and interactive engagements, we successfully reached a larger number of students with vital information, making a lasting impact on their lives.

Our efforts garnered comprehensive media coverage and an impressive online viewership of over 120,000 views. The positive engagement we received from students and young people alike was truly inspiring. Notably, our interventions, such as the Debate and Quiz Shows, gained recognition and were even broadcasted on DSTV in South Africa, significantly amplifying our global reach.

The devastating impact of Cyclone Idai on young people in heavily affected communities served as a wake-up call, prompting SAYWHAT to establish a robust emergency response mechanism. As a learning organization, we embraced the principle of adaptability in changing environments. Furthermore, SAYWHAT successfully launched a Call Centre and Smart Choice App, enabling students and youth to access counselling and information on services addressing their Sexual and Reproductive Health (SRH) concerns. These interventions were designed to complement technological advancements and facilitate easy access to information for students and young people worldwide.

In 2019, SAYWHAT implemented its hub and spoke model, expanding our reach to more colleges and immediate communities. We proudly established six Resource Centres in six



State Universities, creating youth-friendly interfaces between SRH service providers and clients. These Resource Centres serve as safe spaces, fostering a conducive environment that promotes positive behaviour among students and young people. We extend our deepest appreciation to the universities for prioritizing this significant step forward.

Furthermore, SAYWHAT was honoured to be awarded the Youth Access to SRH project, which will be implemented in Zambia, Zimbabwe, and Malawi. This recognition speaks to the credibility and impact of our work. Additionally, we hosted the 3rd Southern African Regional Students and Youth Conference (SARSYC) on SRHR, reminding SADC and its key partners of their mandate to monitor and reinforce regional policies while holding governments accountable.

As we reflect on the accomplishments of 2019, we are filled with optimism for the future growth of our institution. SAYWHAT remains steadfast in our commitment to the cause of youth empowerment and the realization of their Sexual and Reproductive Health Rights (SRHR). We recognize that innovation and adaptability are crucial in meeting the evolving needs of young people. Together, with your continued support and collaboration, we are confident that we can create a brighter future for all.

Empowering Youth Through Engagement And Innovation

By Linnet Zvoushe NCC Chairperson

With immense pleasure, I present the SAYWHAT Annual Report for 2019, representing the powerful voice of the National Coordinating Committee (NCC). Throughout the year, SAYWHAT witnessed a remarkable shift towards engaging more young people in Zimbabwe and the Southern African Region. This shift marked a significant milestone in our mission to address the diverse health-related challenges students and young people face.

In 2019, our project activities strengthened momentum and gained recognition and visibility through online engagements. We seized numerous opportunities to strengthen the movement and amplify the voices of young people through meaningful lobbying and advocacy spaces. Our overarching objective was to ensure that health and education were treated as fundamental human rights, aligned with the 1945 Declaration of Human Rights, the Sustainable Development Goals Agenda 2030, the African Union Agenda 2063, and related African frameworks. It is crucial to acknowledge that students and young people played a pivotal role in contributing to positive health and education outcomes, collaborating with state and non-state actors.

Our ongoing interventions have witnessed a remarkable response from students and young people, who have enthusiastically embraced innovative initiatives such as the National Quiz Competitions, the Smart Choice App, and the Call Centre. SAYWHAT has increasingly become a visible and trusted entity among students, young people, and our valued stakeholders. We have witnessed a rise in the number of students actively involved in local-level structures and peer education activities.

Furthermore, in 2019, SAYWHAT maintained strategic partnerships with institutions that prioritised students' and young people's access to services. Through these collaborations and the



active involvement of young people in advocacy efforts, we have achieved improved service delivery from partners such as PSI, PSZ, and ZNFPC.

We are thrilled to witness the transformative power of our innovative approaches, particularly through online media platforms and the active engagement of young people. These avenues have opened new opportunities for effective communication, information dissemination, and meaningful participation, allowing us to reach a wider audience and create a lasting impact.

As the NCC Chairperson, I am incredibly proud of our progress and the positive changes we have brought about in the lives of students and young people. However, our journey is far from over. We remain committed to driving youth empowerment through continued engagement, innovative strategies, and strategic partnerships. With your unwavering support, SAYWHAT will continue championing the rights and well-being of students and young people, ensuring their voices are heard, valued, and acted upon.

Thank you for being part of this transformative journey.



ASRHAdolescent Sexual and Reproductive HealthBUSEBindura University of Science EducationFOCASSForum for College AuthoritiesGBVGender Based ViolenceHITHarare Institute of TechnologyHIVHuman Immune VirusICTInformation and Communication TechnologiesLEADLeadership, Exploration And DevelopmentLHACAWLearning HIV AIDS the Creative Artistic WayLSULupane State UniversityM&EMonitoring and EvaluationMoHCCMinistry of Health and Child CareMHTESTDMinistry of Higher and Tertiary Education, Science and Technology DevelopmentMSUASMacinal AIDS CouncilNUSTNational AIDS CouncilNUSTNational AIDS CouncilNUSTPopulation Services InternationalPS2Population Services InternationalPS4Resource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive Health and RightsUNFPAUnited Nations Population FundZNFPCZimbabwe National Family Planning Council	A4C	Action 4 Choice
FOCASSForum for College AuthoritiesGBVGender Based ViolenceHITHarare Institute of TechnologyHIVHuman Immune VirusICTInformation and Communication TechnologiesLEADLeadership, Exploration And DevelopmentLHACAWLearning HIV AIDS the Creative Artistic WayLSULupane State UniversityM&EMonitoring and EvaluationMoHCCMinistry of Health and Child CareMTESTDMinistry of Higher and Tertiary Education, Science and Technology DevelopmentMSUMidlands State UniversityMSUMaincaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and Technology PSIPS2Population Services InternationalPS2Population Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNSight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	ASRH	Adolescent Sexual and Reproductive Health
GBVGender Based ViolenceHITHarare Institute of TechnologyHIVHuman Immune VirusICTInformation and Communication TechnologiesLEADLeadership, Exploration And DevelopmentLHACAWLearning HIV AIDS the Creative Artistic WayLSULupane State UniversityM&EMonitoring and EvaluationMoHCCMinistry of Health and Child CareMHTESTDMinistry of Higher and Tertiary Education, Science and Technology DevelopmentMSUMidlands State UniversityMSUMaticaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and TechnologyPSIPopulation Services InternationalPSZPopulation Services InternationalPSZResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	BUSE	Bindura University of Science Education
HITHarare Institute of TechnologyHIVHuman Immune VirusICTInformation and Communication TechnologiesLEADLeadership, Exploration And DevelopmentLHACAWLearning HIV AIDS the Creative Artistic WayLSULupane State UniversityM&EMonitoring and EvaluationMoHCCMinistry of Health and Child CareMHTESTDMinistry of Health and Tertiary Education, Science and Technology DevelopmentMSUMidlands State UniversityMSUMidlands State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and Technology DevelopmentPSZPopulation Services InternationalPSZPopulation Services InternationalPSZResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASexual and Reproductive HealthSRHRSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	FOCASS	Forum for College Authorities
HIVHuman Immune VirusICTInformation and Communication TechnologiesLEADLeadership, Exploration And DevelopmentLHACAWLearning HIV AIDS the Creative Artistic WayLSULupane State UniversityM&EMonitoring and EvaluationMoHCCMinistry of Health and Child CareMHTESTDMinistry of Higher and Tertiary Education, Science and Technology DevelopmentMSUMidlands State UniversityMSUManicaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and Technology DevelopmentPS2Population Services InternationalPS2Population Services InternationalPS2Resource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	GBV	Gender Based Violence
ICTInformation and Communication TechnologiesLEADLeadership, Exploration And DevelopmentLHACAWLearning HIV AIDS the Creative Artistic WayLSULupane State UniversityM&EMonitoring and EvaluationMoHCCMinistry of Health and Child CareMHTESTDMinistry of Higher and Tertiary Education, Science and Technology DevelopmentMSUMidlands State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and Technology Devlation Services InternationalPSZPopulation Services InternationalPSZResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	HIT	Harare Institute of Technology
LEADLeadership, Exploration And DevelopmentLHACAWLearning HIV AIDS the Creative Artistic WayLSULupane State UniversityM&EMonitoring and EvaluationMoHCCMinistry of Health and Child CareMHTESTDMinistry of Higher and Tertiary Education, Science and Technology DevelopmentMSUMidlands State UniversityMSUMaicaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and Technology PSIPSZPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	HIV	Human Immune Virus
LHACAWLearning HIV AIDS the Creative Artistic WayLSULupane State UniversityM&EMonitoring and EvaluationMoHCCMinistry of Health and Child CareMHTESTDMinistry of Higher and Tertiary Education, Science and Technology DevelopmentMSUMidlands State UniversityMSUASManicaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and Technology PSIPSZPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	ICT	Information and Communication Technologies
LSULupane State UniversityM&EMonitoring and EvaluationMoHCCMinistry of Health and Child CareMHTESTDMinistry of Higher and Tertiary Education, Science and Technology DevelopmentMSUMidlands State UniversityMSUASManicaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and Technology PSIPSZPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	LEAD	Leadership, Exploration And Development
M&EMonitoring and EvaluationMoHCCMinistry of Health and Child CareMHTESTDMinistry of Higher and Tertiary Education, Science and Technology DevelopmentMSUMidlands State UniversityMSUASManicaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and Technology PSIPSZPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	LHACAW	Learning HIV AIDS the Creative Artistic Way
MoHCCMinistry of Health and Child CareMHTESTDMinistry of Higher and Tertiary Education, Science and Technology DevelopmentMSUMidlands State UniversityMSUASManicaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and TechnologyPSIPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	LSU	Lupane State University
MHTESTDMinistry of Higher and Tertiary Education, Science and Technology DevelopmentMSUMidlands State UniversityMSUASManicaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and TechnologyPSIPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	M&E	Monitoring and Evaluation
DevelopmentMSUMidlands State UniversityMSUASManicaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and TechnologyPSIPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	MoHCC	Ministry of Health and Child Care
MSUMidlands State UniversityMSUASManicaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and TechnologyPSIPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	MHTESTD	Ministry of Higher and Tertiary Education, Science and Technology
MSUASManicaland State University of Applied SciencesNACNational AIDS CouncilNUSTNational University of Science and TechnologyPSIPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund		Development
NACNational AIDS CouncilNUSTNational University of Science and TechnologyPSIPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	MSU	Midlands State University
NUSTNational University of Science and TechnologyPSIPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	MSUAS	Manicaland State University of Applied Sciences
PSIPopulation Services InternationalPSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	NAC	National AIDS Council
PSZPopulation Services ZimbabweREAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	NUST	National University of Science and Technology
REAPSResource Centres, Education, Advocacy, Peer to Peer Education, SRH ServicesRHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	PSI	Population Services International
RHRNRight Here Right NowSAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	PSZ	Population Services Zimbabwe
SAYWHATStudents And Youth Working on reproductive Health Action TeamSIDASwedish International Development AssistanceSRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	REAPS	Resource Centres, Education, Advocacy, Peer to Peer Education, SRH Services
SIDASwedish International Development AssistanceSRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	RHRN	Right Here Right Now
SRHSexual and Reproductive HealthSRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	SAYWHAT	Students And Youth Working on reproductive Health Action Team
SRHRSexual and Reproductive Health and RightsUNFPAUnited Nations Population Fund	SIDA	Swedish International Development Assistance
UNFPA United Nations Population Fund	SRH	Sexual and Reproductive Health
	SRHR	Sexual and Reproductive Health and Rights
ZNFPC Zimbabwe National Family Planning Council	UNFPA	United Nations Population Fund
	ZNFPC	Zimbabwe National Family Planning Council

Introduction

2019 was an incredible year for SAYWHAT! We witnessed some major changes within the organization, and we're proud to say that we navigated them with grace and tenacity. Throughout the year, we worked hard to grow and adapt to our changing environment, both internally and externally. Our strategic vision was driven by an extended Strategic Plan, which allowed us to build and strengthen our resilience in the face of adversity. We're thrilled to report that we experienced tremendous growth, but we knew that in order to continue our success, we needed to strengthen our internal control systems and restructure. It was a challenging year, but we're proud of what we accomplished and excited for what's to come!

SAYWHAT, an organization committed to promoting sexual and reproductive health and rights among students and youth in Southern Africa, demonstrated its vision of a region where young people have access to quality healthcare through the successful Southern African Regional Students and Youth Conference (SARSYC) on Sexual and Reproductive Health and Rights (SRHR). With support from HIVOS, the conference brought together young people from Southern Africa to address the challenges facing them in a coordinated approach.

In 2019, SAYWHAT received significant support from eight strategic partners, including SAIH, HIVOS, UNFPA, UN Women, the Dutch Government (RHRN), the US Embassy, the Embassy of Sweden, and Amplify Change. The combined contribution of these partners amounted to USD 1,034,261. SAYWHAT used multi-year grants from SAIH, Embassy of Sweden, and Amplify Change to improve its implementation, expand its reach and engagement with students and young people, and enhance their agency in accessing their sexual and reproductive health and rights.



2019 Annual Report

During the year, SAYWHAT launched the Smart Choices mobile application and digitalized many of its information packages through online media platforms, providing young people with adequate, accessible, and accurate information to inform positive behavioral change. The organization also hosted its first quiz competition, the Best of the Universities Quiz Challenge (BOTUQC), and experienced a dynamic increase in access to services by young people through implementing various projects, including the REAPs project with support from UNFPA, the SASA Together project with support from UN Women, the AVAC project, and the Action for Choice project with support from the Embassy of Sweden.

The significant increase in the number of young people accessing services is attributed to several innovative strategies of engaging with students and young people. SAYWHAT strengthened peer-to-peer models used in enhancing support and information provision among the target groups. The organization also partnered with the US Embassy (PEPFAR) to launch the Learning HIV and AIDS the Creative and Artistic Way (LHACAW) project, which used innovative strategies to engage, mobilize, sensitize, and raise awareness among students to improve the access and uptake of health services. The partnership also strengthened key relationships with local government structures and service providers to increase youth-friendly service delivery in institutions of higher learning.



In 2019, SAYWHAT faced the challenge of responding to the humanitarian crisis created by Cyclone Idai. The organization took significant humanitarian action and promoted local, national, and regional resilience for sustainable youth development. SAYWHAT began to focus on promoting the Climate Change agenda and ensuring that young people play their part in the changing global environment with its relation to health issues.

In conclusion, SAYWHAT made strides in promoting the positive use of the digital space and further leveraged on several opportunities presented in the global arena on positive digitalization, particularly among the students and young people who are key stakeholders on several multimedia platforms, predominantly social media. SAYWHAT sees this as a great opportunity to reach a larger number and more diverse groups of young people with accurate and consistent comprehensive sexual and reproductive health and rights information. The organization remains committed to its goal of providing quality healthcare to students and youth in Southern Africa.

Update On Programme Implementation





Outcome 1: Increased access and utilization of integrated sexual and reproductive health services and commodities that are gender responsive and meet the unique needs of students in tertiary students and young people.

In the year 2019, three key activities implemented by SAYWHAT contributed to increased uptake of SRH services by students. These were the Condomize campaign and the Know Your Services Campaigns as well as Health Fairs. Both campaigns were funded by UNFPA under the REAPS Project while the latter were hosted though the Action for Choice Project financed by the Swedish Embassy.

Altogether, 10 health fairs were held in each of the targeted universities . They were designed as one stop shops where young people accessed HIV, Contraception and GBV services on campus under one platform.

Through SAYWHAT and college arrangements, students were allowed adequate time to learn, gain knowledge and

access these services throughout the entire period. The fairs were coupled with entertainment which was provided to mobilise the students to the event and to create a conducive environment for students to access services. Trained peer educators, volunteers and staff members provided the required assistance to ensure a smooth flow of activities. During these events, SAYWHAT worked with the local clinics to ensure one-on-one sessions to those who preferred private space. The use of local clinics also assisted those young people who preferred working with point of contacts they were used to as opposed to new externals. A total of 3 212 young people were reached by health fairs. Of these, 82%, 2 619 (1 058M; 1 561F) accessed at least three services each.

SAYWHAT worked with PSI, PSZ, ZNFPC, Musasa and Adult Rape Clinic in making sure that students accessed free SRH service in one place and with much convenience.

Looking at the annual reach from the 10 universities under Action for Choice, an upward trend in the demand for SRH and HIV related services was noted reaching 43050. This was attributed to sexuality education provided under the Action for Choice initiative.

Besides hosting health fairs and campaigns, SAYWHAT created safe spaces for students in tertiary institutions through the establishment of resource centres. Through these safe spaces, students were able to conduct peer to peer dialogues on different SRH issues that affect them. These resource centres have provided а conducive environment in promoting positive behaviour. In addition, the resource centres adopted the ASRH strategic guidelines on youth friendly infrastructure and facilities. Mostly the resource centres focused on access to contraception, HIV and GBV services complementing the two projects being implemented which are Action for Choice and REAPS. The presence of different indoor games in the resource centres has been pivotal in magnifying the edutainment element of these spaces. The games attract students to the centres. Trained resource centre minders play a pivotal role in managing the equipment,

receiving, and serving visiting students. Uniquely MSU Gweru have gone a step further by providing HIV testing within the centre whilst in other centres students are referred to the college clinics for this service.

It has however been noted that the games within resource centres favour the males as compared to females. Female students usually visit for meetings and dialogues unlike males who enjoy assorted games. This has pushed the young women to advocate for balanced gaming opportunities. They have also innovatively introduced "Women's Crush Wednesday" which are days set aside only for female students to utilize the resource centre. This has contributed some level of balanced access to resource centres for both genders.

With the support of the Embassy of Sweden, SAYWHAT initiated the setting up of a Call Centre. The purpose of the call centre is to provide remote yet timely support to students who would have SRH issues affecting them. Though the year concluded with the centre still being in its infancy, the organization anticipates receiving high volumes of calls in the next reporting period. The Call Centre will be fully managed by the organisation staff once it is running. Projections are that the Call Centre will be fully operational in February 2020 after finalization of setting up and hiring and training of staff.



Advocacy





Outcome 2: An enabling/operational (political, institutional, financial, and structural) environment that adequately support young people's participation in policy and programme development and ensures improved access to sexual and reproductive health services and commodities.

The organisation has always held with great value its advocacy work which is one of the strategic pillars. Advocacy work for the organisation involves engaging policy makers at college and government level who have a bearing on the sexual and reproductive health matters of students and young people. Parliamentarians, college authorities and local government structures are some of the policy makers targeted by the 2019 advocacy initiatives. Advocacy activities conducted in 2019 included trainings, meetings, and dialogue session.

University authorities exhibited an improved urgency to the SRHR needs of students during the 2019 Forum of College Authorities' Platform on Students' Sexual and Reproductive Health (FOCASS) Platform held in Gweru from the 5th to the 6th of September 2019. Two Universities reported to be having functional Sexual Harassment Policies whilst eight Universities are currently working towards having their policies in place before September 2020. NUST, MSUAS, BUSE and LSU have begun consultations with students and staff on what should be incorporated in their Sexual Harassment policies, and they have since engaged their Lawyers to help them craft the policies. During the 2019 FOCASS platform, universities also made specific commitments to improving their delivery of sexuality information and education by 2021.

On the 24th of May 2019, SAYWHAT in partnership with Katswe Sisterhood and with support from the Swedish Embassy, hosted a solution focused dialogue session with key stakeholders in the Higher and Tertiary Education Sector. This was meant to find sustainable solutions to ending sexual harassment and abuse in universities in Zimbabwe.

The dialogue was attended by Civil Society Organisations (CSOs), students, university authorities, the deans of students and UN Agency representatives. In particular, the dialogue was graced by the Swedish Ambassador - Her Excellency Sofia Calltorp, Ambassador of Canada – His Excellency René Cremonese, the then UN Resident Coordinator Bishow Parajuli, UNFPA Country Representative - Doctor Esther Muia, UNESCO Regional HIV and Health Education Advisor - Doctor Patricia Machawira and Trevor Kanyowa from World Health Organisation.

Other institutions represented were Musasa Project, Adult Rape Clinic, Ministry of Higher and Tertiary Education, Science and Technology and Parliament of Zimbabwe. The then UN Resident Coordinator for Zimbabwe highlighted

that sexual harassment was regarded as one of the key issues that the UN considered seriously, adding that gender and ending all forms of gender-based violence are part of the key priorities within the Sustainable Development Goals. Most importantly, he highlighted that there was need to develop a new culture and put systems in place of ensuring that perpetrators of sexual harassment are punished accordingly.

Key recommendations to end sexual harassment against students

Educating Students: Students should be aware of what sexual harassment is. They should be able to prevent it where possible and use the available reporting channels to get help.



Clear guidelines: These guidelines should be communicated to staff and students to educate them on what is right and what is wrong as far as sexual harassment is concerned.



Innovation: Including having online systems servicing 24 hours, having help lines and other innovative approaches to help survivors and foster prevention.



Having Policies in Place: Policies provide guidance for the prevention and management of sexual harassment in colleges.



Empowerment of victims: Support victims to share their stories and become agents of change. This will contribute significantly to the young adults who would not have been subjected to sexual harassment and prepare them accordingly.



Strong disciplinary measures: Including dismissal of offenders. Such must be made public, and everyone must know outcomes of such acts.

It was also highlighted that sexual harassment in colleges has been happening but not being given the attention it deserves. College authorities, parents and other stakeholders turned blind eyes and sometimes were judgmental to the victims. However, change is now happening with government and higher learning institutions altering their attitudes towards harassment. This coupled with support from funding partners will contribute towards addressing this challenge.



Outcome 3: Improved access to adequate, accessible, and accurate information that informs behaviour change as well as students and youth's competencies to prevent and manage negative sexual and reproductive health outcomes.

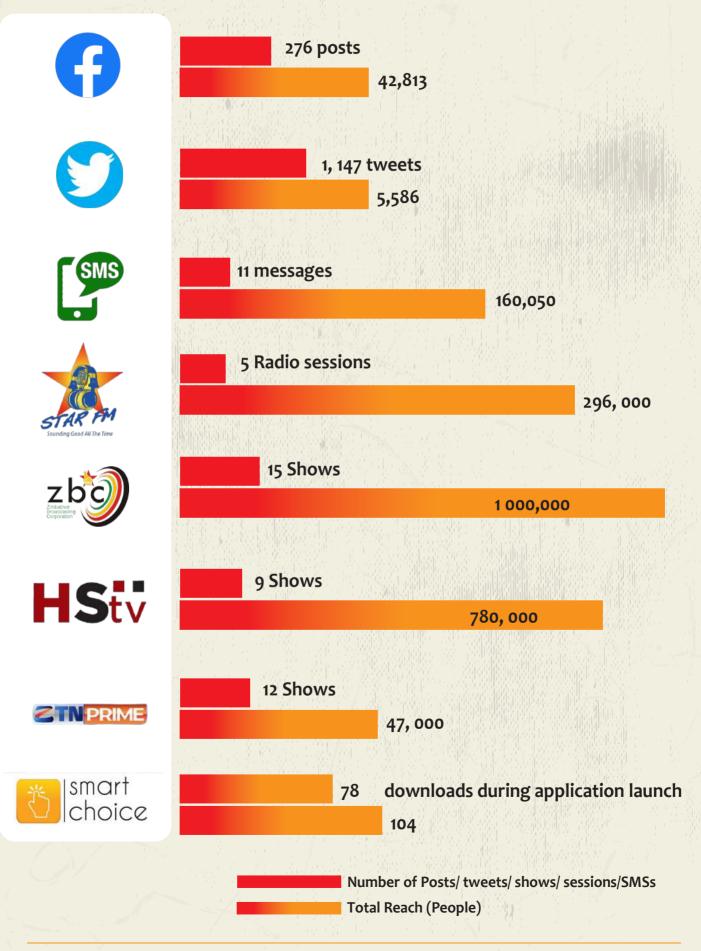
SAYWHAT engaged a group of students and developed a mobile application called Smart Choice. This meant to provide access to scientifically and culturally acceptable information on SRH, HIV and GBV. This mobile application is available for downloading on Google Play and App store. It was officially launched on the 9th of December 2019 during the 2019 National Students Conference.





During the launch, a presentation was made explaining the purpose of the application and gave brief highlights of the information contained in the platform. This includes Contraception, Sexual Harassment, STIs and HIV, condom use, and an SRH service map for students and young people.

Media platforms used to disseminate SRH information



The organisation anticipates that the application will reach many young people. Delegates were led through the process of downloading the application, registration and navigating through with their devices. One major advantage of using the application is easy access to information offline. Students were also given the opportunity to share their opinions and suggestions for improvement. They expressed enthusiasm to download and use the application indicating that it is a strategic, youth friendly way of ensuring that they have access to information on SRHR anytime. SAYWHAT, through its social media platforms, continues to encourage students to download the application, and share with others and ensure that more young people benefit from it. The application is the first ever mobile application designed for the purposes of providing SRH information specifically to students and young adults.

SAYWHAT shared SRH information through various media platforms in 2019. These included Twitter, Facebook, and SMS. The platforms were also used to update students and partners on program implementation progress and trending news. The organisation also hosted TV and radio shows to share facts on SRH to Zimbabweans at large. The table below shows the realizations contributed by each media platform:



Since inception, SAYWHAT has valued capacity development of students and young people as one critical enabler and positive transformation of their lives. Across programs and over the years, capacity building has played a major role in the achievement of planned results for SAYWHAT. Like any other year, 2019 also had several trainings conducted. 110 (64F; 46M) members of parliament including researchers, community champions, journalists and editors were trained; 16 (8F;8M) student trainers and nurses; 40 (20F;20M) college clubs and society representatives council; 643 (418F;225M) peer educators and community activists were reached with the trainings.

Flagship Events



2019 was an eventful year for the SAYWHAT's regional department, where its main highlight was to host the Southern African Regional Students and Youth Conference (SARSYC) on Sexual and Reproductive Health and Rights (SRHR). The regional conference was hosted on the 11th and 12th of July in Lusaka, Zambia, in partnership with the University of Zambia with the support of various partners. Over 200 conference participants included students and youths, donor community, Civil Society (CSO's), Non-Governmental Organizations Organizations, Government representatives and members of SADC. The Guest of Honour was the Director of Public Health from the Zambian Ministry of Health (MOH).

The conference came up with resolutions that addressed all stakeholders holding them accountable and ensuring that they play their role in accelerating the SRHR agenda. Students were urged to be active so that their efforts can be duly recognized whilst embracing coordination and innovation. On the other hand, colleges were tasked to ensure that they provide Youth Friendly Services (YFS), implement programs to encourage student uptake of SRHR services and have sexual harassment policies in place. The donor community and CSOs being key stakeholders in the implementation of SRHR were called upon to plan and implement sustainable SRH programs whilst supporting capacity building and youth driven initiatives.

It was further resolved that governments should recognize platforms that support youth participation in decision making. In doing so, priority should be given to ensure that resource allocation towards youth programs is increased with all countries honouring commitments they affirmed to at all levels. SADC was reminded of its mandate to monitor and reinforce policies in the region as well as holding governments accountable. 2019 also saw SAYWHAT being awarded the Youth Access to SRH project that will be implemented in Zambia, Zimbabwe, and Malawi. The project will focus on strengthening youth participation in SRHR related policy engagements in Zimbabwe, Zambia and Malawi and increase awareness on the SADC SRHR Strategy of 2019-2030. A consortium to strengthen capacity of grantees under HIVOS gave birth to the Eastern and Southern Consortium (ESACO) with a special focus on reproductive health services. This consortium will see organizations from Kenya, Zimbabwe, Zambia, and Malawi jointly implement programs in the Eastern and Southern African Region.SAYWHAT is part of the ICASA Youth Front and therefore was part of the team that organized ICASA 2019 youth program that spear headed the participation of young people during ICASA 2019 in Rwanda. Besides ICASA, several key regional processes happened in 2019, such as the 25-year celebration of the International Conference on Population and Development (ICPD+25). 2019 ICPD commemorations saw government renewing their commitment to centralizing SRHR in population and development issues. SAY-WHAT led the coordination of young people in contributing to the government of Zimbabwe's commitments.



The 2019 Action for Choice implementation year ended with the 10th Edition of the National Students Conference (NSC) which was hosted in Harare at ZESA National Training Centre on the 9th and 10th of December 2019. The conference brought together 40 student representatives from 38 tertiary institutions in Zimbabwe, South Africa and Malawi as well as government officials, SRH service providers, civil society and the private sector. The conference was held under the theme "Youth Health, a Development Multiplier" which was a call to locate young people's health at the centre of their developmental matrix. The theme acknowledged that sexuality is a key aspect of young people's life that demands a specific focus on life skills interventions and manage the looming anxieties for young people. This resulted in a call for policy makers to mainstream SRH issues across developmental initiatives. for focus in life skills interventions. The 2019 editions of the Mugota Young Men's Forum and the Web for Life Conference were held as pre-NSC conferences and rallied male and female students to take the centre stage in the SRHR dialogues at all levels.

The 2019 edition of the Mugota/Ixhiba-Young Men's Conference was held under the sub theme "Young men are part of the health agenda" emphasizing the centrality of male involvement in the gender discourse, SRH agenda, and the quest to find sustainable solutions to the varying SRH challenges affecting the youth population both male and female. It was also held to expand discussions on key issues that have traditionally hampered men's participation in health programming. Furthermore, the conference was meant to give male students a chance to analyse the effectiveness of Mugota/Ixhiba approach in 2019. 67 people attended, 30 being male students from 38 tertiary institutions and 30 other young men representing different organizations, government departments and line ministries.

Priority areas identified during the Conference The Need to Challenge Negative Masculinity: For young men to be partners in ending Gender Based Violence, there is need to put an end to "superman belief" that men are superior to women. Ending those notions will also benefit men themselves by promoting a health seeking behaviour among men and encourage them to also prioritize their sexual and reproductive health. Meaningful involvement of Persons with Disability: Concern was raised over lack of intentionality in addressing sexual and reproductive health issues for students with disability. Students with disability have their own SRH issues and access to service is always a challenge Addressing Substance and Drug Abuse in tertiary institutions: Drug abuse is on the increase among students in tertiary institutions. The young men called for more programs to avert this negative development, including availing rehabilitation facilities and other support structures/groups. Increasing platforms for men to discuss their Issues: The students noted that there was need to extend the Mugota platform initiative to all colleges

The table below gives a summary of the advocacy issues for young men, their commitments for the year 2020 and beyond, and some emerging issues that require the attention of stakeholders.

to create safe spaces for men to discuss their SRH issues in the same way

Advocacy Issues

The need for platforms for engagement between students and college authorities.

The need to engage young people in policy making at college level and national level.

The need to also have male nurses in college clinics.

The need to rioritise development of comprehensive manual for men's reproductive health issues.

Emerging Issues

done at the conference.

The need for institutional support for young men's SRH issues.

Drug Abuse, including the need for necessary support initiatives like rehabilitation.

Men's reproductive health as well as increasing access to services.

Men as part of the solution -The need to strengthen such programs like #HeForShe, #BecauseIamaMan among others.

Young Men's Commitments

To be more organised and create spaces for men to dialogue on their issues.

To provide mentorship to other young men at junior levels.

Not to compete with women, but to complement their efforts.

To be active participants in policy dialogues at all levels.

The 2019 Web for Life Conference was held under the theme "Building Bridges for Sustainable Empowerment of Young Women" with a view to find links needed for total empowerment of women against any form of violence and other related challenges that they continue to endure in tertiary institutions as well as the wider society. The 2019 Web for Life Symposium which was attended by 37 female student delegates marked the seventh edition for Web for Life movement. The platform has recorded significant milestones in the quest to create a better SRHR terrain for female students. Through the platform, SAYWHAT successfully managed to place critical advocacy issues on the agenda at college and national level including sexual harassment, termination of pregnancy, and the marriage bill among others. The 2019 Web for Life Conference emphasized the obligation of the movement in advocating issues around sexual and reproductive health rights in tertiary institutions, and encourage female students strengthen anti – sexual harassment programmes.

Key Issues Affecting Young Women **Advocacy Issues Commitments by Female** students **Unsafe Abortions -Termination of** Having comprehensive sexuality Empowering and supporting Pregnancy education compulsory each other Limited access to comprehensive Involve students in policy To lobby and engage with contraception option making decision makers Extend life skills orientations Sexual harassment Creating safe spaces. Being each other's keeper Young women not united to form a Creation of more platforms that Addressing the rape culture strong movement unify young women cultivating a team spirit. Limited participation in politics Putting in place more programs More involved in leadership and leadership positions that motivate women and attract them to participate in politics. Menstrual hygiene – cost and Free sanitary wear for all young Advocate for the provision of service delivery are poor free sanitary wear in tertiary women institutions

The table below summarizes the key issues discussed during the 2019 Web for Life Conference and the key commitments made:

The Intellectual Battle

SAYWHAT in partnership with the Embassy of Sweden in Zimbabwe hosted the Best of the Universities Quiz Challenge (BOTUQC) during the months of August and September 2019. The Quiz Challenge is the first of its kind to be held in the country at university level as national quiz competitions are widely known to be hosted for high schools. The competition was supported by partners in the SRH sector in Zimbabwe including the Ministry of Health and Child Care (MoHCC), Ministry of Higher and Tertiary Education, Science and Technology Development (MHTESTD), National AIDS Council (NAC) and Heart and Soul TV. The quiz challenge had 30 participants (15 male; 15 female) drawn from 10 state universities which are part of the Action for Choice Project.



The Quiz competition proved to be one of the most exciting programs among the students. Since it was the first ever national quiz competition hosted at tertiary education level, students were enthusiastic to see how their respective colleges would perform, resulting in an improved number of students reached within colleges. The participating students mobilized fellow students to follow the competition episodes, with the intention of showcasing how they were part of the unique challenge. The excitement among the students could be seen initially from the participants themselves and from the students who viewed the broadcasted episodes. Such unique intellectual interactions among students has proved to be an appealing way of reaching out to students as has been observed with other competitions of similar nature through debates or virtual competitions on the SAYWHAT Social Media Platforms.

A total of 100 252 people were reached as indicated by viewership of the numerous videos that were broadcast for the duration of the inaugural quiz competition. The mobilization of the students to watch the episodes from the resource centres ensured that the program was not just virtual based, but also allowed engagement among students before or after the episodes. Through resource centres, a total of 47 124 students were reached (25 111 males and 22 013 females). Of interest to note is that colleges that proceeded to the next qualifying stages had more followers than those that got eliminated in the preliminary rounds except for the University of Zimbabwe.

There is always need for SAYWHAT to continue coming up with innovative approaches to engage young people on sexual and reproductive health issues. The quiz competition represents one such a unique strategy and such initiatives need to be strengthened. As the first of its kind, the competition also faced challenges. However, these were considered as lessons for strengthening future related programs. They will contribute to comprehensive and effective future programs that transform the lives of students in tertiary institutions.



SAYWHAT in partnership with SAIH and the Embassy of Sweden in Zimbabwe hosted the 2019 Speak And Solve Initiative (SASI) debate competition on the 2nd of November 2019 in Harare. The debate competition concluded the Learning October month, which is a month set aside by SAYWHAT to promote learning and information generation. The organization considers itself as a learning institution and its membership is a huge resource with great potential to generate new information. Debate is the foundation of most solid democracies and progressive communities who thrive on inclusivity and the richness presented by diversity. The field of sexual and reproductive health is relatively new to most development partners and CSOs in Africa. However, it is important to note that structured debate can be one tool to break the silence on some of the complex sexual and reproductive issues.

This year's competition which was themed Speak And Solve Initiative, brought together ten universities from across Zimbabwe. The participating universities from the northern region were Africa University, Bindura University of Science Education, Chinhoyi University of Technology, Harare Institute of Technology and the University of Zimbabwe. From the southern region it was Lupane State University, Great Zimbabwe University, Gwanda State University, Midlands State University and the National University of Science and Technology. The show was broadcasted live on SAYWHAT Facebook page and Zimbabwe Television Network online on Saturday the 2nd of November 2019. The Debate Competitions had a total viewership of 51, 364 people as at the end of December 2019.

The universities already have debate clubs which host several college-based, national, and regional competitions. With the experience of working with these colleges and in some instances the debate clubs, SAYWHAT built on that experience to ensure the competition was both entertaining and very informative. Universities such as HIT hosted internal knockout competitions to decide who would represent the institution at the national competition which was a positive experience for the competition as it helped improve the quality of the deliberations.

Programme Management

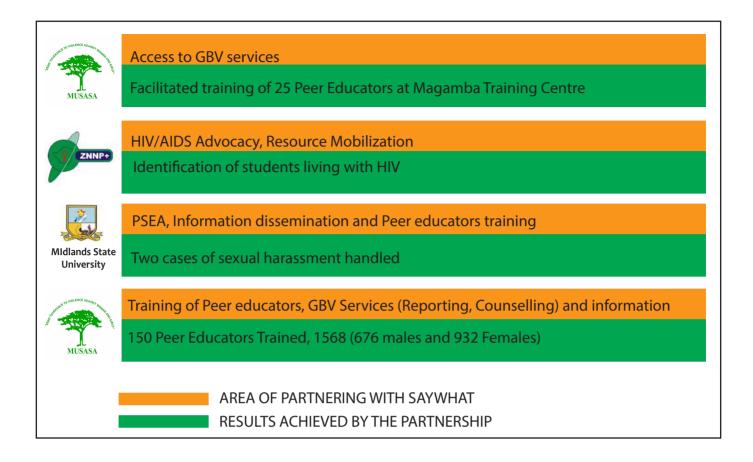
The staff complement for SAYWHAT was 25 (14Female: 11Male). Three employees left the organization and 2 joined under monitoring and evaluation and programs. The structure within the programs continued to be led by the Programs Manager who reports directly to the Executive Director. Support departments including finance, admin and Monitoring and Evaluation worked together in making sure targeted programming deliverables are achieved.



In 2019, SAYWHAT maintained partnerships with strategic institutions that helped it to reach its objectives. The table below summarises some of these partnerships.

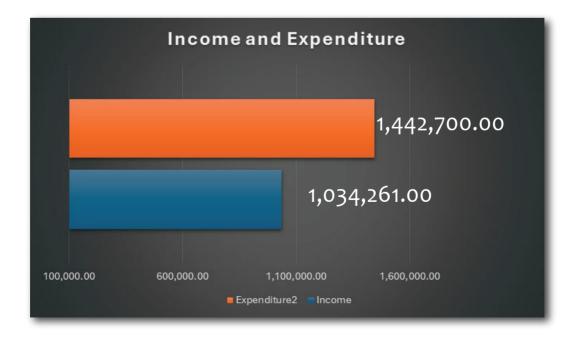
Partnership and Coordination





Finance and Adminstration

The organization's total expenditure reached 1,442,700.00 and the income was 103,034,261.00 as shown in the table below



SAYWHAT thanks its esteemed Funding Partners for the Projects funded.

